

# Art & Design Curriculum Statement

## Intent

Our Art and Design curriculum has been specifically tailored to meet the unique context of our school and is enhanced through our Kodesh curriculum. It is designed to be broad and balanced, providing all pupils with the opportunity to master their learning and deepen their knowledge, making sense and giving purpose as to why we learn about Art and Design.

At Broughton Jewish we follow a broad and balanced Art and Design curriculum that is based around our Jewish festivals and some STEM projects. We believe that art, craft and design should engage, inspire and challenge pupils. We aim to give our children the tools and skills they need to invent and create their own masterpieces.

We aim to build high levels of competence in the subject specific skills of:

- Inspiration from artists
- Ideas and techniques
- Art skills (selecting appropriate tools, using tools to create different forms of art)

## Implementation

Art and Design is taught through the framework of the 2014 National curriculum. The principles and content of its requirements have been carefully placed at the heart of the school's programme of study in art and design.

We follow a curriculum overview based on topics. These plans are closely linked to the school's Age-Related Expectations (ARE's) in art and design for each year group, which allows a consistent application of the curriculum throughout the Key stages. A curriculum coverage file is kept for each cohort. This enables both class teachers and the subject leader to monitor coverage and identify progress made throughout the lifetime of a cohort in the school.

Assessments are carried out in various forms:

- Final pieces of work can be assessed by class teacher.
- Whole-class assessment based on AREs.

Outcomes from these are used to inform teachers which areas have been covered and to what extent the year-group achieved the AREs. This combined with other forms of monitoring help to inform aspects of learning that need to be strengthened to improve the quality of provision and to enhance pupil progress.

## Impact

A high quality of art and design education aims to develop a range of skills that are transferable to other curriculum areas, particularly Science, Mathematics and Design. Children will:

- produce creative work using the skills they have learnt.
- become skilled in drawing, painting, sculpture and other art, craft and design techniques.
- know about great artists and designers.