



## BRITISH VALUES POLICY 2024-25

Written	September 2024 S Caplan
Date Approved	Sept 2024
Signed by Chair of Governors	D Bondt
Committee Delegated	BA & PD
Renewal Period	1 year

### ***Promoting British values at Broughton Jewish Cassel Fox Primary School***

The DfE have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Broughton Jewish these values are reinforced regularly. At BJCFPS the children explore their own culture whilst at the same time learning to be respectful and tolerant of those who have different faiths or beliefs. The children celebrate and commemorate significant dates within British culture e.g. the King's birthday, the late Queen's reign, Elections and Remembrance Day.

The Jewish Studies Curriculum has at its forefront the values of goodness, respect, caring and justice.

#### **Legal framework**

- o This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
  - Equality Act 2010
  - Counter-Terrorism and Security Act 2015
  - Ofsted (2024) 'School inspection handbook'
- o This policy operates in conjunction with the following school policies:
  - Preventing Radicalisation and Extremism Policy
  - Behaviour Policy
  - Child Protection and Safeguarding Policy
  - Equal Opportunities Policy
  - Disciplinary Policy and Procedure
  - Mental Health & Well Being Policy

#### **Democracy.**

Children are listened to and are taught to listen carefully to others. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way.

The school council meets regularly and discusses issues raised in class or as a whole school. Each council member is voted for by their own class and is given the opportunity to help make a positive impact in school.

House and vice-house captains are voted for by their peer group reinforcing the democratic process. They act as role-models for other children with the aim of improving behaviour and attitudes.

Children have a questionnaire where they are able to put forward their views about the school.

### **The rule of law.**

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced at Broughton Jewish.

Pupils are taught from an early age the value of the rules. Children are taught the value and the reason behind the rules and the laws, that they govern and protect us, the responsibility this involves and the consequences when laws are broken. Visits from authorities such as local councillors, Police, Magistrates and the fire service help to reinforce this message.

Classes discuss and agree on a set of class rules setting out the expectations of acceptable behaviour. The school also has a clearly structured Behaviour Policy that defines the behaviour expectations.

The children receive visits from outside agencies e.g Bikeability, Streetwise, Crucial Crew, to prepare them for leading more independent lives.

The school celebrates class awards and special person awards each week.

### **Individual liberty.**

At Broughton Jewish, children are actively encouraged to make the right choices, knowing they are in a safe and supportive environment. Children are expected to take responsibility for their own actions and to understand the consequence their actions might have. The understanding of rights and responsibilities are promoted through acts of collective worship, on-line safety, PSHE.

Pupils are encouraged to show independence in their learning and to think for themselves. Pupils have the freedom to choose from a wide range of extra –curricular clubs.

Pupils have roles and responsibilities within school e.g. playground pals, monitors, House captains, School council.

### **Mutual respect.**

Mutual respect is a core value at Broughton Jewish preparing the children to be responsible citizens. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. All awards or achievements received from outside school are celebrated.

Sports activities promote a positive attitude of equality and fair-play. The annual school performances also promote the core-values.

### **Tolerance of those of different faiths and beliefs.**

Broughton Jewish is situated in an area that is not greatly, culturally diverse. The school recognises its important role in preparing children for life in modern Britain. Events are planned to broaden the pupils' experiences of cultural and religious diversity including collaboration within a cluster of non-Jewish schools. In the past this has included a joint trip to the Houses of Parliament and hosting a school from the Lake District, introducing them to aspects of Judaism. In line with guidelines set out in the Equalities Act 2010, the school promotes tolerance and respect for the individual irrespective of his or her beliefs and sexual orientation. Staff are trained how to respond appropriately to homophobic or racist behaviour should it occur. Through the Kodesh and PSHE curriculum we reinforce messages of tolerance and respect.

### **The curriculum.**

Staff regularly review the curriculum to ensure that it promotes the areas above. It also ensures that pupils are taught about key events and figures in history. Events during the year celebrate culturally diverse occasions and memorable events taking place in the country. Visitors to school and visits out of school also ensure that children's experiences are broad and meaningful.

Regular weekly sessions will cover the many issues relating to British Values and assemblies will also be used to target specific topics e.g Black History Month, Remembrance Day, Coronation of the King & World Environment Day.

At Broughton Jewish we will actively challenge children, staff or parents who express opinions that are contrary to fundamental British values, including extremist views.

### **Challenging views that go against British values**

- o The school will openly challenge opinions and behaviour, demonstrated by both staff and pupils that go against British values.
- o The school adopts a zero-tolerance approach towards discriminatory and prejudicial behaviour. Any pupils displaying this behaviour will be disciplined in line with the Behaviour Policy.
- o Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Preventing radicalisation and Extremism Policy.
- o Any unacceptable behaviour will be recorded using CPOMS with remedial action being taken. Parents would be informed so home and school can work together.

### **Monitoring this policy**

This policy will be reviewed annually. Issues that have arisen will be evaluated to see if, what and how any procedures need to be modified.