



Code of Conduct Policy For Staff & Volunteers

2025-2026

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Signed by Chair of Governors	D Bondt
Renewal Period	Annual

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Statement of intent

Broughton Jewish Primary School expects all pupils to receive high-quality teaching and learning in a positive and respectful environment.

Employees at the school should understand that their own behavior, and the manner in which they conduct themselves with their colleagues, pupils, parents and other stakeholders, sets an example.

We recognise that the majority of staff members act appropriately and treat each other with dignity and respect; however, we consider it important to clarify the expected standards.

This policy forms part of a staff member's contract of employment and failure to comply with it, and with the associated school policies, may result in disciplinary action being taken, including legal action where this is warranted.

This document applies to all staff members who are employed by the academy and charity, including the Academy Principal and volunteers.

This document does not apply to:

- Peripatetic staff members who may support the school.
- Employees of external contractors.

These employees are governed by their employment contracts and any relevant laws pertaining to their activities within the school, for example, the GDPR and the Data Protection Act 2018. School rules and procedures regarding safeguarding will be shared with all peripatetic staff and external contractors where appropriate.

Legal framework

- 1.1. This policy has due regard to all legislation including, but not limited to, the following:
 - The General Data Protection Regulation (GDPR)
 - The Data Protection Act 2018
 - The Education Act 2002
 - The Children Act 1989
 - The Working Time Regulations 1998 (as amended)
 - Sexual Offences Act 2003
- 1.2. This policy also has due regard to statutory guidance including, but not limited to, the following:
 - DfE (2024) 'Keeping children safe in education'
 - DfE (2018) 'Working Together to Safeguard Children'
 - DfE (2018) 'Staffing and employment advice for schools'
- 1.3. This policy operates in conjunction with the following school policies and documents:
 - Child Protection and Safeguarding Policy
 - Health and Safety Policy
 - Data Protection Policy
 - Equal Opportunities Policy
 - Staff Leave of Absence Policy
 - Whistleblowing Policy
 - On-line Safety Policy
 - Acceptable Use Agreement
 - Photography Policy

Safeguarding pupils

- 2.1. In accordance with 'Keeping children safe in education' 2024, all staff members have a responsibility to safeguard pupils and protect their welfare.
- 2.2. All staff members have a responsibility to ensure that they provide a learning environment in which pupils feel safe, secure and respected.
- 2.3. To effectively safeguard pupils, staff members are required to follow the procedures outlined in this Staff Code of Conduct and the Child Protection and Safeguarding Policy, ensuring that they do not act in a way that may put pupils at risk of harm, or lead others to question their actions.
- 2.4. Staff should never be alone in a classroom with a pupil with the door closed.
- 2.5. In accordance with the school's Child Protection and Safeguarding Policy, staff members will be prepared to identify pupils who may be subject to, or at risk of, abuse and neglect, and will follow the necessary reporting and referral procedures.
- 2.6. Any staff member that has concerns about a staff member's actions or intent that may lead to a pupil being put at risk of harm will report this, in line with the Whistleblowing Policy, to the Academy Principal or DSL immediately so appropriate action can be taken.
- 2.7. If the concern is regarding the Academy Principal, staff will report this to the chair of the governing body who will report concerns to the LADO.
- 2.8. All staff will partake in the appropriate safeguarding and child protection training; additionally, all staff will receive regular safeguarding and child protection updates but at least every 18 months.
- 2.9. Staff will be aware that confidentiality will never be promised to a pupil – staff will understand the procedure for if a pupil discloses a potential safeguarding

issue, in accordance with the school's Child Protection and Safeguarding Policy.

Appearance and dress

- 3.1. The school expects that staff members will:
 - Ensure that their appearance is clean and neat when at work or representing the school.
 - Dress in a manner that is appropriate to their role – the staff dress code (including shoes) is smart rather than casual.
 - Remember that they are role models for pupils, and that their dress and appearance should reflect this.
 - Not dress in a way that would cause embarrassment to pupils, parents, colleagues or other stakeholders. The dress code of all children and adults must conform to the laws of Tznius (modesty), fitting in with the ethos of the school. This fits in well with standards of professionalism showing pride, effort, respect for oneself and one's profession. Adults in school are role models for learners in the school; therefore they have a responsibility to model appropriate dress and appearance. The image that we project as professionals is associated with how we present ourselves; the image of the school in the community is related to how all adults in the school dress. It is therefore important to dress appropriately when acting in a professional capacity.
 - However, flip flops and revealing clothes, such as short skirts, short sleeves or low cut tops, are not permitted.
 - Cover any tattoos or body art whilst in school; small discreet body piercings are acceptable.
 - Staff should wear PE clothes and trainers when teaching PE. To be consistent with the expectations for the children, staff should change into these for the morning or afternoon session whenever the lesson is taught and PE clothes should not be worn throughout the day. Teaching assistants attending to support the learning of pupils in a PE or Games lesson should at a minimum have a change of appropriate shoes.
 - BJCFPS is committed to promote diversity and will therefore respect individual preference in terms of customs, culture, religion and tradition.

(See Appendix 1 for full guidelines)

Attendance

- 4.1. The school expects that staff members will:
 - Attend work in accordance with their contract of employment and associated terms and conditions in relation to hours, days of work and holidays.
 - Make routine medical and dental appointments outside of their working hours or during holidays where possible.
 - Refer to the school's Staff Leave of Absence Policy if they need time off for any reason other than personal illness.
 - Follow the school's absence reporting procedure when they are absent from

- work due to illness or injury.
- Meet for a Return to Work discussion on their return from sickness absence.

Professional behaviour and conduct

- 5.1. Staff members are expected to treat other colleagues, pupils, parents, and external contacts with dignity and respect.
- 5.2. The use of foul and abusive language will not be tolerated.
- 5.3. Discrimination, bullying, harassment or intimidation, including physical, sexual and verbal abuse, will not be tolerated.
- 5.4. Shouting aggressively is not acceptable in any situation.
- 5.5. Staff members will not misuse or misrepresent their position, qualifications or experience, or bring the school into disrepute.
- 5.6. Staff members will inform the Academy Principal if they are subject to a criminal conviction, caution, ban, police enquiry, investigation or pending prosecution.
- 5.7. Staff will be aware that professional behaviour and conduct is expected to be extended to extra-curricular trips and visits too. All staff attending a trip or visits will act in accordance with this policy.
- 5.8. Staff will act appropriately in terms of the views they express (in particular political views) and the use of school resources at all times and will not use school resources for party political purposes.

Conduct outside of work

- 6.1. Staff may undertake work outside school, either paid or voluntary, provided that it does not conflict with the interests of the school. The nature of the work cannot be seen to bring the school into disrepute, nor be at a level which may contravene the working time regulations or affect an individual's work performance.
- 6.2. Staff will not engage in outside work or activities which could seriously damage the reputation and standing of the school or the employee's own reputation, or the reputation of other members of the school community. In particular, criminal offences that involve violence, possession or use of illegal drugs or sexual misconduct are unacceptable.
- 6.3. Staff will not engage in external tuition of pupils they educate directly at the school, ie, it is an expectation that staff will not engage in the external tuition of pupils in their own teaching groups.
- 6.4. Staff will not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute. This is explored further in section 15.
- 6.5. Social interactions with any parents should be purely social – school matters should never be discussed.

Smoking, alcohol and other substances

- 7.1. Staff will not smoke on the school premises or grounds.
- 7.2. Staff will not smoke whilst working with or supervising pupils off-site, such as when on educational visits and trips. Smoking whilst on a break during a trip is permitted with the Trip Leaders permission if staff ratios allow; this must be out of sight of pupils.

- 7.3. The taking of illegal drugs or alcohol during working hours is unacceptable and will not be tolerated. Staff members must never attend work under the influence of alcohol or illegal drugs.
- 7.4. If alcohol or drug usage impacts on a staff member's performance, the school has the right to discuss the matter with the employee and take appropriate action in accordance with the school's disciplinary procedures, including referral to the police.

Health and safety

- 8.1. Staff members will:

Be familiar with and adhere to the school's Health and Safety Policy and ensure that they take every action to keep themselves and everyone in the school environment safe and well.

- Comply with health and safety regulations and use any safety equipment and protective clothing which is supplied to them.
- Comply with hygiene requirements.
- Comply with accident reporting requirements.
- Inform the School Business Manager of any paid work which is undertaken elsewhere, for compliance with The Working Time Regulations 1998 (as amended).

Declaration of interests

- 9.1. Staff members are required to declare their interests, both personal and financial, where the group or organisation they are affiliated with would be considered to be in conflict with the ethos of the school.
- 9.2. For the purposes of this policy, a financial conflict of interest is one where there is, or appears to be, opportunity for personal financial gain, financial gain for close relatives or friends, or where it may be reasonable for a third party to take the view that financial benefits may affect an individual's actions.
- 9.3. The term 'financial interest' means anything of monetary value, including the following:
 - Payments for services
 - Equity interests
 - Intellectual property rights
 - Hospitality or gifts
- 9.4. Examples of financial interests that must be declared include, but are not limited to, equity interests in services considered for use by the school.
- 9.5. Non-financial conflicts of interest can also come into conflict, or be perceived to come into conflict, with an individual's obligations or commitments to the school. These interests may include any benefit or advantage including, but not limited to, direct or indirect enhancement of an individual's career or gain for immediate family or someone with whom the individual has a close relationship. Examples of situations that could give rise to non-financial conflicts of interest include the following:
 - Pressure or temptation to accept gifts, inducements or hospitality
 - Participating in the appointment, hiring, promotion, supervision or evaluation

- of a person with whom the individual has a close personal relationship
- Where a member of staff has or develops a close personal relationship with a colleague

9.7. Membership to a trade union or staff representative group does not need to be declared.

9.8. Staff members will also carefully consider whether they need to declare their relationship with any individual where this might cause a conflict with school activities.

9.9. Failure to make a relevant declaration of interests is a very serious breach of trust and, therefore, if employees are in doubt about a declaration, they are advised to contact the school or trade union.

9.10. All declarations, including nil returns, will be submitted in writing to the School Business Manager annually.

Relationships with pupils

10.1. The school expects that staff will:

- Maintain professional boundaries and relationships with pupils at all times, and will consider whether their actions are warranted, proportionate, safe and necessary.
- Act in an open and transparent way that would not lead to others questioning their actions.
- Ensure that they do not establish social contact with pupils for the purpose of securing a friendship, or to pursue or strengthen a relationship.
- Ensure that they do not develop personal or sexual relationships with pupils: this includes sexual remarks and discussing their own sexual relationships with, or in the presence of, pupils.
- Only contact pupils via the school's established mechanisms: personal phone numbers, email addresses or social media platforms must not be used to contact pupils.

10.2. Under the Sexual Offences Act 2003, it is an offence for a person aged 18 or over to have a sexual relationship with a child under 18 where that person is in a position of trust in respect to that child, even if the relationship is consensual.

Physical contact with pupils

11.1. The school understands that there are circumstances in which it is entirely necessary for staff to have physical contact with pupils, e.g. when applying first aid and assisting with intimate care, but staff will only do so in a professional and appropriate manner in line with relevant school policies.

11.2. When physical contact is made with pupils, it is imperative that it is conducted in a way which is responsive to the pupil's needs, is of limited duration and is appropriate to their age, stage of development, gender, ethnicity and background.

11.3. Staff will seek the pupil's permission, where possible, before initiating contact.

11.4. Staff will always use their professional judgement when determining what physical contact is appropriate, as this may differ between pupils. As such, the pupil's feelings and wishes will always be taken into account.

11.5. Staff will never touch a pupil in a way which is indecent and will always be prepared to explain their actions.

- 11.6. Staff will be aware that even well-intentioned physical contact may be misconstrued by a pupil, an observer or by anyone to whom this action is described and, therefore, will be prepared to justify their actions.
- 11.7. Staff will not engage in rough play, tickling or play fights with pupils.
- 11.8. Extra caution will be taken where it is known that a pupil has previously suffered from abuse or neglect.
- 11.9. Physical contact will never be secretive; if a member of staff believes an action could be misinterpreted, this will be reported to the Designated Safeguarding Lead and appropriate procedures will be followed.
- 11.10. Where it is necessary in PE classes for teachers to demonstrate use of equipment, this will be conducted with another member of staff if possible. If a pupil is required to participate, their consent will be given before doing so.
- 11.11. If a child is in distress and in need of comfort as reassurance, staff may use age-appropriate physical contact, such as placing their hand on the pupil's shoulder. Staff will remain self-aware of their actions at all times and ensure that their contact is not threatening, intrusive or subject to misinterpretation.
- 11.12. Staff may also use reasonable force as a means of physical contact with pupils for restraint purposes, such instances will always be in accordance with the school's practices.

Transporting pupils

- 12.1. When it is necessary to transport pupils off-site, staff will ensure that the transport arrangements of the vehicle meet all legal requirements, they have an appropriate licence and the vehicle is roadworthy, has a valid MOT certificate and is fully insured for business use.
- 12.2. Staff will gain consent (where possible written) from parents before transporting pupils and will be aware that the welfare of all pupils in the vehicle is their responsibility.
- 12.3. Two or more staff will be present in the vehicle to avoid any discrepancy regarding safeguarding concerns.

Financial inducements

- 13.1. Staff members will:
 - Familiarise themselves and comply with the school's financial regulations.
 - Declare to the governing body, in writing, any gifts received, with the exception of:
 - Low cost, functional items suitable for business rather than personal use and displaying the supplier's logo – these items may be accepted.
 - Gifts offered by parents or pupils to school staff to express their gratitude, but staff members should always refuse monetary gifts.
 - Hospitality in the form of meals and drinks where it is part of a normal business meeting.
 - Authorised visits to exhibitions, demonstrations, conferences, business meals and social functions in connection with the school's business, which shall be at the school's expense.
 - Not accept a personal gift, payment, or other incentive from a business contact – any such gifts should be returned.
 - Declare any gift that cannot be returned to the governing body, who will decide how it will be used.
 - Only accept offers to specific events after authorisation from the governing

board.

On-Line Safety

- 14.1. Staff will adhere to the procedures outlined in the school's On-Line Safety Policy and Acceptable Use Agreement at all times.
- 14.2. Staff are required to employ the highest security settings on any personal profiles they may have.
- 14.3. Staff will not engage in inappropriate use of social networking sites including contacting pupils or their family members, accepting or inviting friend requests from pupils or their family members, or following pupils or their family members on social media.
- 14.4. The school understands that some staff members are also parents of pupils at the school and, therefore, may wish to contact other parents. When doing so, staff will exercise their professional judgment and will not contact family members on social media if this would lead to a conflict of interest.
- 14.5. Staff will remain mindful of their use of social media and their web-based presence including written content, videos or photographs, and views expressed directly or indirectly which may bring themselves, the school or the school community into disrepute.
- 14.6. Staff who are relatives of pupils attending the school must keep all social media posts and on-line conversations with parents eg, Whatsapp, professional at all times. You must never compromise your role within school.

Premises, equipment and communication

- 15.1. School equipment and systems are available only for school-related activities and will not be used for the fulfilment of another job or for personal use, unless specifically authorised by the Academy Principal.
- 15.2. Illegal, inappropriate or unacceptable use of school equipment or communication systems may result in disciplinary action and, in serious cases, could lead to an employee's dismissal.
- 15.3. Employees receiving inappropriate communication or material, or who are unsure about whether something he/she proposes to do might breach this policy, should seek advice from the Business Manager.
- 15.4. The school reserves the right to monitor emails, phone calls, internet activity or document production, principally in order to avoid offensive or nuisance material and to protect systems from viruses, but also to ensure proper and effective use of systems.
- 15.5. Communication systems may be accessed when the school suspects that the employee has been misusing systems or facilities, or for the investigation of suspected fraud or other irregularity. Access will be secured by the schools IT provider, only with the permission of the governing body.
- 15.6. Passwords should not be shared and access to computer systems must be kept confidential. Breaches of this confidentiality may be subject to disciplinary action.
- 15.7. School equipment that is used outside the premises, e.g. laptops, will be returned to the school when the employee leaves employment or if requested to do so by the Academy Principal.

Photography and videos

- 16.1. Photographs and videos will only be taken using school equipment – using personal mobile phones for this purpose is prohibited, in accordance with the school's Photography Policy.
- 16.2. Consent for taking photographs will be obtained from parents.
- 16.3. Where parental consent to have their photograph taken or be filmed has not been provided they will have their wishes respected, in line with the Photography Policy.
- 16.4. The Academy Principal will be notified of the proposed use of the imagery or video and the equipment and ensure that the use of such is included in lesson plans where this is necessary.
- 16.5. All photographs and videos will be available for scrutiny, and staff will be prepared to justify the images or footage taken.
- 16.6. Careful consideration will always be given to the activities which are being filmed or photographed, to ensure that images or videos are not indecent and cannot be misused.
- 16.7. Staff members who are parents or family members should sit with other relatives during school performances and events. During such times the employee is deemed to be a visitor to the school not a member of staff and guidance issued to visitors in relation to recording images of pupils should be followed.

Data protection and confidentiality

- 17.1. Regarding personal and sensitive data, staff members are required, under the GDPR and the Data Protection Act 2018, to:
 - Consider the legal basis for collecting the data, ensuring that this is documented.
 - Ensure that the data is stored on a GDPR-compliant server, and that the data is not held for any longer than necessary.
 - Securely dispose of the data when the relevant retention period ends. Staff
- 17.2. members will not disclose sensitive information about the school, its employees to other parties.
- 17.3. The only exception whereby it is acceptable for a staff member to disclose information that would otherwise be considered confidential is when the confidential information gives rise to concerns about the safety or welfare of a pupil.
- 17.4. We expect staff to have an awareness and high regard for the confidential, sensitive and important nature of their role and will be mindful of this at all times including formal and informal discussions with parents, other members of staff, children and the wider school community.

Information relating to pupils/staff or parents must not be discussed with colleagues in public areas such as corridors.

Telephone conversations to parents regarding their child must not take place where other pupils are present or may overhear.

17.5. Staff members have the right to request access to data that is held about them. Such requests will be made to the Data Protection Officer in writing in accordance with the school's Data Protection Policy.

Probity of records

18.1. The deliberate falsification of documents, such as references, academic qualifications or legal documents, is unacceptable. Where a staff member falsifies records or other documents, including those held electronically, this will be regarded as a serious disciplinary matter and potentially a criminal offence.

Contacts

19.1 Staff members will not use school business contracts for acquiring material or services at trade/ discount prices for non-school activities, unless participating in concessionary schemes arranged by trade unions or other such groups.

Monitoring and review

20.1. This policy will be reviewed on an annual basis by the School Business Manager and any changes made will be communicated to all members of staff. All 20.2. members of staff are required to familiarise themselves with this policy as part of their induction programme.

APPENDIX 1

Appearance & Dress

Dress Code for Staff

As Broughton Jewish Primary School is an Orthodox Jewish School, out of respect for the Jewish Religion, the following dress code forms part of the teacher's responsibility and must be observed whilst on site and on all School activities.

All Staff are expected to dress modestly and smartly.

Guidelines for all female staff:

- Skirts should **cover the knee** including when sitting down – consider when bending over desks
- Trousers are not to be worn
- Skirts should not have slits that go above the knee
- The legs should be covered either by an ankle length skirt, tights, stockings or leggings (under a knee length skirt)
- When teaching PE, female staff and children can wear track suit trousers for the activity at hand and change back **immediately** afterwards. (there is no need for a skirt to be worn on top during the sports activity)
- Sleeves should cover the elbows at all times
- Necklines should be high covering the collar bones – consider neckline when bending over desks
- Clothing should not be tight or gaudy

In exceptional circumstances (e.g heat wave) ladies are allowed to have bare legs as long as their skirts falls BELOW their knee. If the skirt length is only knee length, then tights etc must be worn.

Please note that there should be no physical contact between male and female staff

The Kodesh teacher has the additional responsibility of being a positive role model for our children, their parents and other Staff members. The School therefore expects the above guidelines to be adhered to by all Kodesh Staff members at all times, both in and out of School. In addition it is a requirement for married ladies employed in the Kodesh department to have their hair covered.

If you are inviting visitors into school please advise them of the dress code expectations to avoid any embarrassment.

The dress code of all children and adults must conform to the laws of Tznius (modesty), fitting in with the ethos of the school. This fits in well with standards of professionalism showing pride, effort, respect for oneself and one's profession. Adults in school are role models for learners in the school; therefore they have a responsibility to model appropriate dress and appearance. The image that we project as professionals is associated with how we present ourselves; the image of the school in the community is related to how all adults in the school dress. It is therefore important to dress appropriately when acting in a professional capacity.

Adults should be neat, clean, smart and tidy, wearing clothes, including shoes, which are commensurate with their post in the school. The staff dress code is smart rather than casual. This is not a policy meant to detail every eventuality, it is up to individual staff to decide whether their appearance is appropriate guided by the principles above. However, flip flops and revealing clothes, such as short skirts, short sleeves or low cut tops, should be avoided. Tattoos should also be covered and facial piercings should be discrete or covered. For health and safety reasons jewellery should be kept to a minimum and be appropriate to the role.

Staff should wear PE clothes and trainers when teaching PE. To be consistent with the expectations for the children, staff should change into these for the morning or afternoon session whenever the lesson is taught and PE clothes should not be worn throughout the day. Teaching assistants attending to support the learning of pupils in a PE or Games lesson should at a minimum have a change of appropriate shoes.

BJCFPS is committed to promote diversity and will therefore respect individual preference in terms of customs, culture, religion and tradition.

This information can be found in the Staff Code of Conduct Policy and the General Information for Staff Policy.

Anyone who is not sure about any issues is welcome to speak to Shelley Caplan or Lizzie Caplan for clarification.